الجمهورية الجزائرية الديمقراطية الشعبية
وزارة التربية الوطنية

الديوان الوطني للامتحانات والمسابقات
امتحان بكالوريا التعليم الثانوي — دورة: 2019
الشعبة: لغات أجنبية

اختبار في مادة: اللغة الإنجليزية — المدة: 03 سا و 30 د

على المترشح أن يختار أحد الموضوعين الآتيين:

الموضوع الأول

Part One: Reading (14 points)

A. Comprehension (07 points)

Read the text carefully then do the following activities:

Ultimately, all parts of society must share the responsibility for containing corruption because all are willing or unwilling participants as each corrupt transaction requires a "buyer" and a "seller." The government is responsible for dealing with civil servants **who** engage in extortion and bribery, but it is businesses and individuals who offer bribes to civil servants to obtain certain advantages.

An active, involved, and empowered citizenry is indeed essential to any anti-corruption campaign. Economic reformers can only achieve real gains when a society works firmly and assumes a shared responsibility in combatting corrupt practices, be it collective or individual.

For their part, government institutions, politicians, and bureaucrats must provide the political will to address all such unlawful practices. While all those who are part of the problem must be part of the solution, it would be unrealistic and cost-prohibitive to attempt to eliminate corruption completely. The aim, therefore, is to attain a fundamental increase in honesty, efficiency and fairness.

In this regard, educating and involving the public is a key in preventing corruption; and **this** can take a variety of ways such as awareness campaigns led by the media, nation-wide integrity workshops that discuss and collaborate against corruption, and the introduction of appropriate legislation put into effect by a powerful and integral auditing system.

Prevention: An Effective Tool to Reduce Corruption"
(GLOBAL PROGRAMME AGAINST CORRUPTION CONFERENCES)

1. Write the letter that corresponds to the right answer.

1. Fighting corruption should be the duty of…
a. all partners. **b.** the government. **c.** businesses.

2. The government is responsible for dealing with …
a. corrupt civil servants **b.** individuals who offer bribes **c.** both of them.

3. Eradicating corruption is…
a. easily achievable **b.** hard to achieve **c.** prohibited

4. Preventing corruption depends primarily upon…
a. weak auditing systems **b.** public mobilization **c.** inefficient laws

2. In which paragraph is it mentioned that…

a. actual benefits result from the combination of social and economic efforts?
b. promoting ethical principles is an essential way to reduce corruption?

3. Answer the following questions according to the text:

a. Why do some companies and individuals get involved in bribery?
b. From a political point of view, who is in a position to lead the fight against corruption?
c. What measures should be undertaken to prevent corruption?

4. WHO or WHAT do the underlined words refer to in the text?

a. who (§1) **b. this** (§4)

5. Choose the correct answer. The text is…

a. Narrative **b.** Descriptive **c.** Expository **d.** Argumentative

B. Text Exploration **(07 points)**

1. Find in the text words or phrases that are opposite in meaning to:

a. drawbacks (§1) ≠…….. **b. legal** (§3) ≠……..

2. Complete the chart as shown in the example.

	Verb	Noun	Adjective
Example	**to corrupt**	**corruption**	**corrupt**
	to assume	**……..**	**……..**
	……..	**……..**	**involved**
	……..	**legislation**	**……..**

3. Combine each pair of sentences with the connectors given between brackets. Make changes where necessary.

a. Corruption is a widespread problem. All parts of society must fight corruption. (**such…that**)

b. Governments are making efforts to eradicate corruption. It is still prevalent in our society. (**despite**)

4. Circle or write the silent letter in each of the following words:

honesty – campaign – while – fight

5. Reorder the following sentences to get a coherent passage:

a. That's why since the dawn of human civilization.

b. Ethics is important to every society.

c. men have sought to keep the human conduct in check to preserve the peace of society.

d. as it plays a critical role in shaping the individuals' behaviours.

Part two: Written Expression (06 points)

Choose ONE of the following topics:

Topic one:

You have heard that a friend of yours was asked to give a bribe in order to get a job that he/she is really in need for. Due to his/her difficult situation, he/she was tempted by this offer. Write a letter of about 80 to 100 words to convince him/her not to commit such an offence.

The following notes may help you:

Bribery is unethical – act of dishonesty –have a guilty conscience –illegal and punishable –life to be ruined –favours corrupt people – contribution to mediocrity.

N.B. sign as Ali.

Topic two:

You are a freelance reporter interested in the phenomenon of illegal emigration. You decided to embark with illegal emigrants to experience the hard conditions of their crossing of the Mediterranean Sea and to find out the reasons behind this risky adventure. Write a web article of about 80 to 120 words to sensitise future adventurers about the dangers of illegal emigration.

انتهى الموضوع الأول

الموضوع الثاني

Part One: Reading (14 points)

A. Comprehension (07 points)

Read the text carefully then do the following activities:

Violence against children is not an isolated occurrence, it is everywhere: in every country, community and social group. It may take different forms: physical, psychological, sexual abuse, exploitation, neglect or mistreatment, verbal violence, bullying, or cyber-bullying. Violence is a problem of public health, a violation of human rights with potentially devastating and costly consequences.

There is incontrovertible evidence of the harm of violence to the physical and mental health and development of children, to their ability to learn and build relationships with other people, and to grow up as fully-fledged adults and parents. School bullying and an unsafe school environment are among the reasons for early dropout, reduced school attendance, and deteriorating performance of pupils; **they** have significant social and economic implications. Moreover, we know that education is of key importance for the subsequent professional fulfilment of every individual and the prosperity of societies.

Although school violence has become a major challenge, it is not the education system in itself that causes it. It merely reflects the prevailing social norms, making **them** visible to everyone. At the same time, the education system makes it possible to address school violence, but only in partnership among all stakeholders: the school, the children, the parents, and the entire community.

Adapted from: https://www.unicef.org/bulgaria/en

1. ***Are the following statements true or false? Write T or F next to the letter corresponding to the statement.***
   - **a.** Violence is a form of children's right infringement.
   - **b.** Violence has negative consequences on children's development.
   - **c.** Education is crucial for the development of society.
   - **d.** The education system is the only responsible for school violence.
2. ***In which paragraph is it mentioned that...***
   - **a.** violence is widely spread?
   - **b.** school failure is due to different causes?
3. ***Answer the following questions according to the text:***
   - **a.** What consequences does violence have on children's growth?
   - **b.** Who should contribute to the fighting of school violence?
   - **c.** How do you think education can help societies to prosper?
4. ***WHO or WHAT do the underlined words refer to in the text?***
   a-They (§2) **b- them** (§3)
5. ***Copy the title you think is the most appropriate.***
   - **a.** Learning Conditions in Schools
   - **b.** School Violence
   - **c.** School Bullying

B. Text Exploration **(07 points)**

1. ***Find in the text words or phrases that are closest in meaning to the following:***
   a) destructive (§1) **b) progress** (§2) **c) main** (§3)

2. ***Divide the following words into roots and affixes:***
   mistreatment – incontrovertible - attendance - unsafe

Prefix	Root	Suffix

3. ***Rewrite sentence B so that it means the same as sentence A.***
   1) **A.** If the education system doesn't address the problem, violence will prevail.
   B. Unless……
   2) **A.** Stakeholders had better work together to put an end to violence.
   B. It's high time……...
   3) **A.** Children are permanently bullied at school, consequently they drop out.
   B. Children drop out……...

4. ***Circle or write the silent letter in each of the following word:***
   everywhere – psychological – right – know

5. ***Reorder the following sentences to get a coherent passage:***
   a. They are working together with parents and the civil society.
   b. Pupils have become more and more violent.
   c. to create a safe learning environment for children.
   d. The education authorities are deeply worried about this issue.

Part Two: Written Expression (06 points)

Choose <u>ONE</u> of the following topics:

<u>Topic One</u>:

The entire community is deeply worried about the growing report on violence in schools. Write an article of about 80 to 120 words for your school magazine in which you suggest measures to prevent violence and make out of schools a safer place.

You may use the notes below:

- provide psychological counselling services.
- build positive interpersonal relationships.
- reiterate the school rules.
- encourage students not to act violently.
- reward good actions.

<u>Topic two</u>:

Anyone may be the victim of different abuses and misbehaviours on the social media. Meanwhile, you believe that good manners are just as important in cyberspace as they are in real life situations. Write a composition of about 80 to 120 words to be published in your school magazine telling how internet users should behave when using the social networks.

انتهى الموضوع الثاني

العلامة مجموع	العلامة مجزأة	عناصر الإجابة (الموضوع الأول) Fighting corruption:
14 pts **07pts** **2 pts**	 0.5x4	**Part one: Reading** **A/Comprehension** ***1.MCQ*** 1- **a** 2- **a** 3- **b** 4- **b** .
0.5 pt	0.25x2	***2. Paragraph identification*** a- → § 2 b- → § 3
3 pts	1 1 1	***3.Answering comprehension questions*** a- to obtain certain advantages. b- Government institutions, politicians, and bureaucrats c- awareness campaigns led by the media, nationwide integrity workshops, introduction of appropriate legislation, powerful and integral auditing system (**0.50** if the answer is just **:** educating and involving the public.)
1 pt	0.5x2	***4.Cohesive devices*** a. **who** (§1) …civil servants. b. **this** (§4) … educating and involving the public.
0.5 pt	0.5	***5.Type of discourse*** c. Expository
07 pts **1 pt**	0.5x2	**B/ Text Exploration** ***1.Opposites*** a. (§1)….advantages b. (§3)….unlawful
1.5 pts	0.25x6	***2 . Morphology*** **Verb** / **noun** / **adjective** /// / Assumption / assuming / Assumptive / assumed / assumable to involve / involvement / /// To legislate / /// / Legislative / legislated
1.5pts	0.75x2	***3 . Grammar*** 1. Corruption is such a widespread problem that all parts of society must fight it. 2. Despite the government's efforts to eradicate corruption, it is still prevalent in … **Or**: Despite the efforts made by the government to eradicate corruption, it is still...
1 pt	0.25x4	***4.Silent letters*** **h**onesty, campai**g**n, w**h**il**e**, fi**gh**t
2 pts		***5.*** **b – d – a – c** **N.B.** (0.5 for opening sentence & 0.5 for each logical pair)
06pts		**Part Two: Written Expression**

Criteria	Relevance	Semantic Coherence	Correct use of English	Excellence (vocabulary and creativity)	Final score
LE	**1.5**	**1**	**2**	**1.5**	**06**

العلامة مجموع	العلامة مجزأة	عناصر الإجابة (الموضوع الثاني): School violence
14pts **07pts**		**Part One: Reading** **A/ Comprehension**
02	0.5x4	**1-** **a.** T **b.** T **c.** T **d.** F
0.5	0.25x2	**2-** **a.** §1 **b.** §2
03	01 01 01	**3-** **a.** ability to learn/ build relationships/ grow up as fully-fledged adults and parents. **b.** All stakeholders/ the school, the children, the parents and the entire community. **c.** develops learners' intellectual capacities / prepares them to contribute, as future citizens, in the development of their societies./ Promotes the values of good citizenship./ forms and creates workforce. (**Do accept any relevant answer**)
01	0.5 0.5	**4-** **a. They** §2: school bullying and unsafe school environment. **b. Them** §3 : the prevailing social norms / social norms / norms.
0.5	0.5	**5.** b) School Violence
07pts		**B/Text Exploration**
01.5	0.5x3	**1.** **a.** destructive §1= devastating **b.** progress §2= development/ prosperity **c.** main §3= major
01	0.25x4	**2.** **Prefix** / **Root** / **Suffix** mis / treat / ment in / controvert / ible / / attend / ance un / safe / /
01.5	0.5x3	**3.** **1/b- Unless** the education system addresses the problem, violence will prevail. **2/b- It's high time** stakeholders worked together to put an end to violence. **3/b-** Children drop out **because (as/since/for)** they are permanently bullied at school.
01	0.25x4	**4.** everyw**h**ere – **p**sychological – ri**gh**t – **k**now
02		**5.** **b - d - a – c** **N.B.** (0.5 for opening sentence & 0.5 for each logical pair)
06pts		**Part Two: Written Expression**

Criteria	Relevance	Semantic Coherence	Correct use of English	Excellence (vocabulary and creativity)	Final score
LE	**1.5**	**1**	**2**	**1.5**	**06**